

## An Introduction to the TI-92®

Lawrence G. Gilligan

OMI College of Applied Science, University of Cincinnati

Email: [larry.gilligan@uc.edu](mailto:larry.gilligan@uc.edu)

### An Overview of the Features

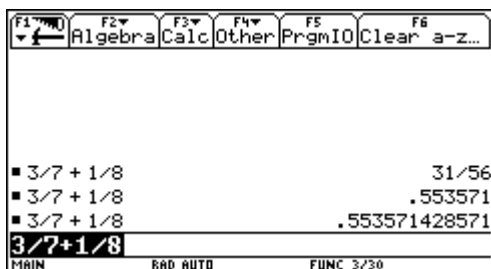
We begin by observing the assortment of keys: the QWERTY keyboard along with a / (the shift key – although the TI-92 is *not* case sensitive); the eight function keys ( through ); the 2 and ∞ keys (used in conjunction with other keys); a pentagonal O key; three ÷ keys; a cursor movement wheel key, ⤿; an escape key, [ESC]; gray keys for numerical entries; and various black keys (arithmetic operations, trigonometric functions, [CLEAR], [LN], and [MODE])

It is good to get familiar early with the [MODE] key since it controls the appearance of entity output by the TI-92. The two [MODE] screens appear below:



**FIGURE 1**  
The [MODE] Screens.

Let's examine the "Display Digits" component of the [MODE] key. In Figure 2 below, we enter the fraction  $\frac{3}{7} + \frac{1}{8}$ . In AUTO mode, the exact value is returned (if possible). Next, we press the ∞÷ keys to get a six-digit display of the approximation. Change the "Display Digits" to FLOAT and the maximum twelve digits are displayed.



**FIGURE 2**

The exact value of  $\frac{3}{7} + \frac{1}{8}$  is  $\frac{31}{56}$ . The two different approximations depend on "Display Digits" in the mode settings.

## Algebra and Calculus on the HOME Screen<sup>1</sup>

There are eleven algebra commands available from the pull-down menu [F2] “Algebra” on the HOME screen. In Figure 3, we demonstrate the results returned when we invoke some of them:

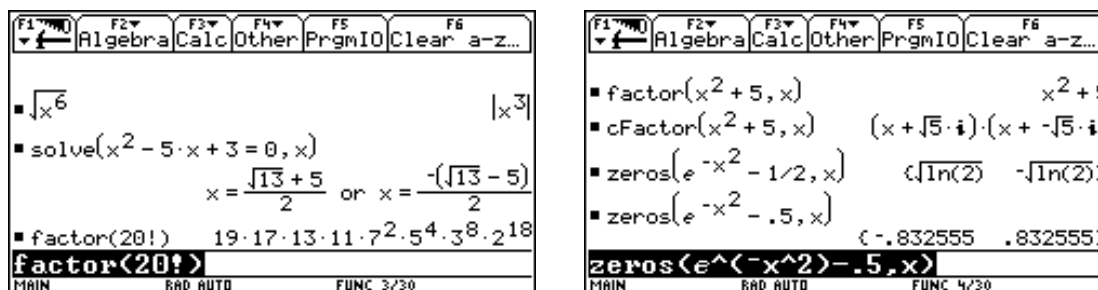


FIGURE 3  
Algebra on the HOME Screen

Similarly, there are eleven calculus commands available (a twelfth, “deSolve” on the TI-92+) from the [F3] “Calculus” pull down menu. They are displayed in Figure 4 below.



FIGURE 4  
Eleven Calculus Commands

To find the first derivative of  $f(x) = \frac{x}{x^2 + 1}$ , we choose menu choice #1 (alternatively, we can enter the derivative command by pressing [2nd][8]), enter the function followed by a comma, followed by the independent variable  $x$ , followed by a right parenthesis. For a higher order derivative, follow the independent variable by a comma and then the desired order. See Figure 5.

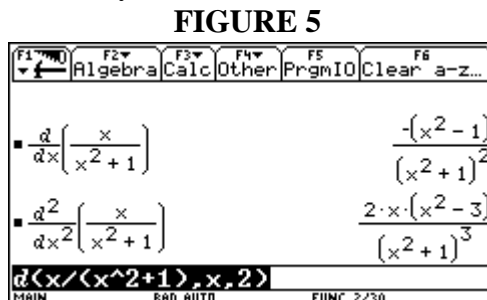


FIGURE 5  
The first and second derivatives of  $y = \frac{x}{x^2 + 1}$

Indefinite integrals, definite integrals, and multiple integration are possible on the TI-92. We depict some examples in Figure 6.

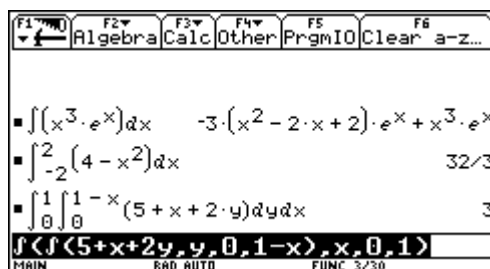


FIGURE 6

### Integration

In Figure 7 we display additional calculus commands such as limits, sums and products. Notice in the screen on the left that two-sided limits as well as left and right-hand limits can be obtained.

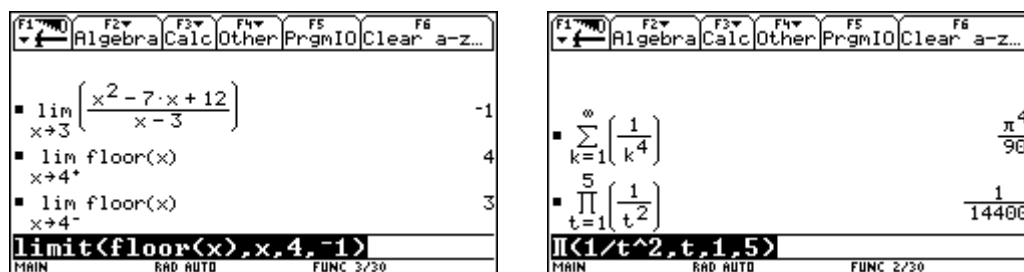


FIGURE 7

Left: a two-sided, a right-hand and a left-hand limit. Right: a summation and a product.

Let's apply the TI-92 to an example. We want to plot the sine function and compare it visually to its fifth and eleventh order Taylor polynomial approximations about  $c = 0$  (Maclaurin). From the HOME screen we use the "9:taylor(" option to compute the fifth and eleventh polynomials. A useful editing feature is to copy (using  $\blacklozenge$  [C]) each polynomial and paste it (using  $\blacklozenge$  [V]) into the [Y=] list. See Figure 8.

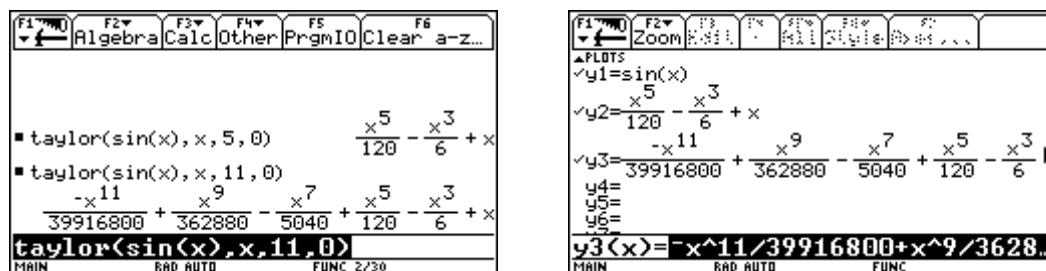


FIGURE 8

Left: Fifth and eleventh degree Taylor polynomials are output on the HOME screen. Right: The sine curve (y1), the fifth (y2) and eleventh degree (y3) appear in the [Y=] editor.

Finally, we graph all three curves in Figure 9. We used the text captioning feature to label the “tails” of the polynomial curves.

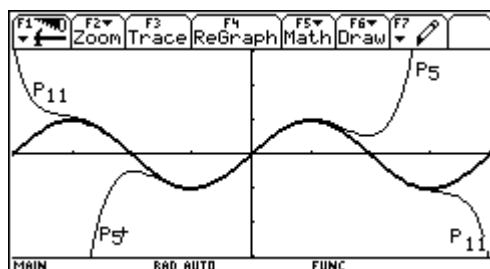


FIGURE 9

$y = \sin(x)$  with its fifth and eleventh degree Taylor polynomial approximations.

### Data and Statistics: Newton’s Law of Cooling

Recently in a differential equations class, I brought in a cup of hot coffee and had students measure its temperature at 30-second intervals for six minutes. The temperature of the room was 20.5°C and the data is displayed in the table below:

Time (minutes)	0	.5	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
Temperature (°C)	96	94	92	90	88.5	87	85.5	84	83	81.5	80.5	79	78

We can use the TI-92 to plot the points and to calculate regression equations. To do this, we enter the Data/Matrix editor by selecting the pentagonal **[APPS]** key. Then, the thirteen entries for time can be entered by using the command `seq(k,k,0,6,.5)`

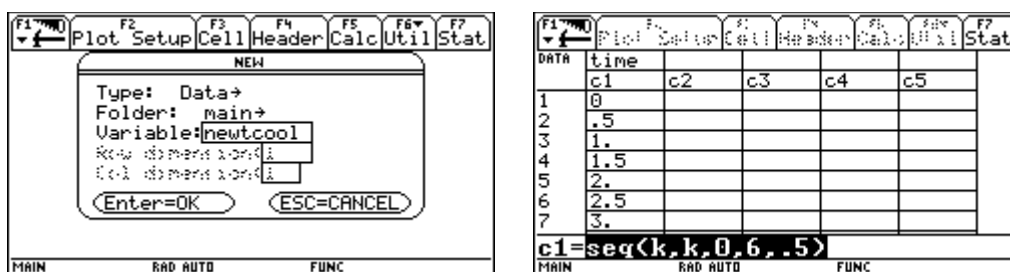


FIGURE 10

Left: Entering the Data/Matrix Editor

Right: The thirteen times are entered using the sequence function.

In Figure 11, we have entered the temperatures in column c2 with the label “tempc”. Then, by choosing **[F2]** for “Plot Setup”, we can define the scatter plot for c1 vs c2. After assigning appropriate window values, we view the plot in Figure 12.

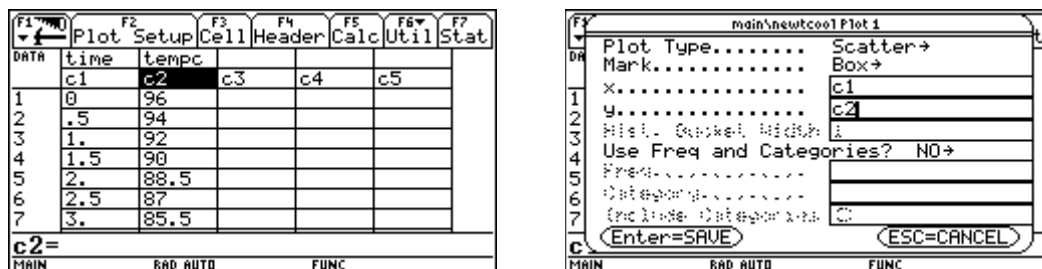


FIGURE 11

Left: Temperatures were manually entered. Right: the Plot Setup definition.

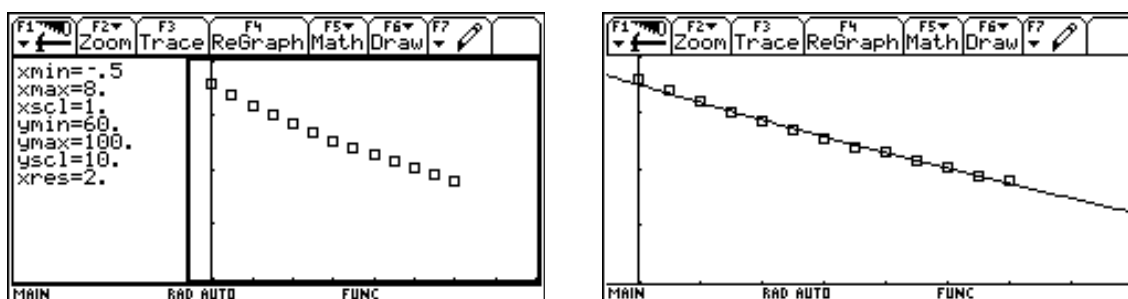


FIGURE 12

Left: A scatter plot of time vs. temperature. Right: The plot along with an exponential regression curve.

### Additional Graphing Modes

In addition to the polar and parametric graphs covered in the workshop, the TI-92 has capability of doing sequence plots and 3D graphing. We conclude with some examples of each.

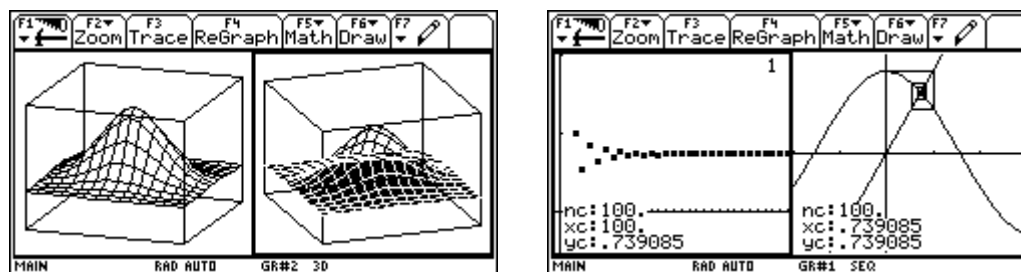


FIGURE 13

Left: Two 3D plots of  $z = e^{-x^2-0.5y^2}$  from two viewpoints. Right: A TIME and WEB plot of the recursion of the cosine function.

<sup>1</sup> Adapted from Rich, N., Rose, J., and Gilligan, L., *Mastering the TI-92: Explorations from Algebra through Calculus* (Gilmar Publishing: Cincinnati, 1996).